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Celce-Murcia, M. (2001) Teaching English as a Second or foreign Language. 3rd Edition, Heinle & Heinle Publisher, Boston. has been cited by the following article: TITLE: Obstacles in Learning English as a Second Language among Intermediate Students of Districts Mianwali and Bhakkar, Pakistan

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Celce-Murcia, M. (2001) Teaching English as a Second or ...

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Celce-Murcia , Donna M. Brinton , Janet
M. Goodwin Cambridge University Press ,
Oct 13, 1996 - Foreign Language Study -
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teaching trends might keep swinging, but we don't have to let it knock us down. Choose methods and activities that combine both aspects of pronunciation so that the combination works best for you and your students. (For a more complete discussion of the

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history of pronunciation teaching
methods, see Celce-Murcia et al., 2010,
Chapter 1.)

Introduction to Teaching Pronunciation

Marianne Celce-Murcia, Editor. (2001)
University of California, Los Angeles.
Boston, MA: Heinle & Heinle. Pp. xii +

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for teacher trainers.

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Teaching English As A Second Or Foreign Language: Marianne ...

Marianne Celce-Murcia, Ph.D., is

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Professor Emerita of Applied Linguistics & TESL at the University of California, Los Angeles, where she taught and mentored graduate students for thirty years. She is now Dean of English Programs at the American University of Armenia (AUA) in Yerevan.

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